Week 6 Homework

Students are to complete as many activities as they can. Ask an adult to sign the appropriate box for you. Write a comment explaining some of the things that you achieved this week in the space below.

Spelling	Reading	<u>Computer</u>	<u>Speeches</u>
Use the Look, Cover, Write, Check method to learn your spelling words each night. Parent's signature	After reading, identify a thick and thin question you could ask about the book. (A thin question- the answer is right there in the book. Thick question- you need to look in more than one place.) Parent's signature	http://www.mathplayground.com/index addition subtraction.html has some good games to build your recall of addition and subtraction facts. Parent's signature	Complete some work on your next speech. Parent's signature
Pet Work	Active Homework	2km- how long is it?	Design your own course
Feed your pet this week or take him/her for a walk. Parent's signature	Get a partner to jump rope with you. One of you counts up to 50 by 1s and the other counts backwards from 100 to 50. Who gets there first? Parent's signature	When travelling in the car this week try to estimate how long 2km really is. How accurate are you? Parent's signature	Imagine you are in charge of creating the 2km cross country course and you could take the kids anywhere in Branxton. Where would you go? What obstacles would you include? Parent's signature
Rubbish Free Lunch On Monday plan what you will eat at school on Wednesday for our rubbish free lunch. Make sure you label the containers.	Rubbish Graph Create a graph showing the different types of rubbish you put in the bin during a day (NOT Wednesday).	Weekly Challenge Complete the challenge. Will you solve it by: Trial & error Using known facts Drawing a diagram?	Your Bedroom Imagine how nice it will be to have a tidy bedroom. Give it a clean- this includes under your bed and the bottom of your wardrobe!
Parent's signature	Parent's signature	Parent's signature	Parent's signature

Parent / Student Comment about your Homework -